Администрация городского округа Среднеуральск

**Муниципальное казенное общеобразовательное учреждение –**

 **средняя общеобразовательная школа № 6**

**с углубленным изучением отдельных предметов**

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# Примерная контрольно – измерительная работа

# по АНГЛИЙСКОМУ ЯЗЫКУ

# 9 класс (I полугодие)

**Время выполнения 40 минут**

**Задание 1.Аудирование**

Вы два раза услышите четыре коротких диалога, обозначенных буквами А, B, C, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. Используйте каждое место действия из списка 1–5 **только один раз**. В задании есть **одно лишнее место действия**.

|  |  |
| --- | --- |
| **1.**  | In a supermarket |
| **2.**  | In a restaurant |
| **3.**  | At home |
| **4.**  | On board a plane |
| **5.**  | On a picnic |

*Запишите в таблицу выбранные цифры под соответствующими буквами.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Диалог | A | B | C | D |
| Местодействия |  |  |  |  |

 **4\*2=8б**

**Задание 2. Чтение.**

**Прочитайте тексты. Установите соответствие между заголовками 1-6  и пронумерованными абзацами текста A-E. Запишите свои ответы в таблицу. Используйте каждую букву только один раз. В задании есть один лишний заголовок.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| **1.**  | **The song of the winners** |
| **2.**  | **An annual music festival** |
| **3.**  | **Music of the future** |
| **4.**  | **An impressive show** |

 |     |

|  |  |
| --- | --- |
| **5.**  | **Music in the classroom** |
| **6.**  | **The old music hit** |
|  |  |
|  |  |

 |
| **A.**  | Edinburgh Tattoo takes place every year in August in the capital of Scotland. It is an event when military music is played by different bands from all over the world. It also includes traditional dances, bagpipe melodies, songs and a horse parade. All this is accompanied by the sounds of national Scottish music.  |
| **B.**  | Using music can make the learning process more enjoyable and effective. You can introduce a new topic with music. It may be a great way to improve vocabulary and make students start thinking in the right direction. If students are doing a grammar exercise, you may play some music in the background, and this will help them concentrate.  |
| **C.**  | The performance Lady Gaga gave at Manchester was called “The Monster Ball”. It was a really strong and loud concert, consisting of four parts. The singer changed costumes 15 times. The “special” effects included a big sea monster and a grand piano which was burnt to pieces. The audience was just going crazy with every new song, it was no doubt a thrilling performance.  |
| **D.**  | The most common song for English speakers on New Year's eve is “Auld Lang Syne”. When the clock strikes midnight, people join their hands and start singing. However, few of them remember that it's an old Scottish song first published by the poet Robert Burns. The Scots also sing it on January 25th when they celebrate Burns' birthday.  |
| **E.**  | “We Are the Champions” is a ballad performed by the British group “Queen”. It has become one of the most famous and widely used songs. It is also regularly played to celebrate sports victories. The song can be heard in many films, video games, cartoons, TV programmes. It was named the world's favourite song in 2005. |

*Запишите в таблицу выбранные цифры под соответствующими буквами.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Абзац | A | B | C | D | E |
| Заголовок |  |  |  |  |  |

 **5\*3=15б**

**Present Tenses**

**1.Jerry promised to come to work оn time. He is not here, and he\_\_\_\_\_\_\_\_\_\_\_ even  .**

* + hasn't called
	+ hasn't been calling
	+ doesn't call
	+ isn't calling

**2.I think you\_\_\_\_\_\_\_\_\_\_\_  very weak. Don't get out of bed.**

* + are
	+ have been
	+ are being
	+ were

**3.- What are you looking for? – I\_\_\_\_\_\_\_\_  my umbrella somewhere, and now I don't know where it is.**

* + has left
	+ leave
	+ have left
	+ have been leaving

 **Past Tenses**

 **4** **I got lost in the forest because I took the road I ..... before.**

didn’t never take

never took

had never taken

didn’t take

 **5 When I first ..... to England in 1938, I thought I knew English fairly well.**

came

had come

was coming

had been coming

 **6** **Our neighbours called the police when they found out that somebody ..... into their house.**

broke

was breaking

had broken

had been breaking **6\*2=12б**

**Критерии оценивания**

**MAX: 35 баллов**

|  |  |  |  |
| --- | --- | --- | --- |
| 2 | 3 | 4 | 5 |
| 0-17 | 18-24 | 25-29 | 30-35 |